



BRANDON UNIVERSITY
Founded 1899

FORM #3: FINAL REPORT ON STUDENT TEACHING PLACEMENT

STUDENT: Amanda Wiebe DATE: May 2, 2013

TEACHER: Carla Van Lankvelt ADVISOR: Werner Ens

SCHOOL: Prairie Dale School GRADE/SUBJECT: Grade 5/6

PLEASE PRESS FIRMLY

Suggested criteria that may be included in this evaluation:

- A. Awareness of students' learning styles and individual needs, and ability to adapt instructional approaches accordingly;
- B. Ability to plan learning experiences suited to the time available and to the learners' needs, including: identifying precise objectives, providing learning experiences to achieve the objectives, and evaluating students' understanding;
- C. Ability to communicate using basic skills of exposition, demonstration, questioning, and discussion, reinforced by vocal, visual, and non-verbal strategies;
- D. Ability to adjust to learner's reactions and to use learner's contributions;
- E. Ability to work with colleagues and to take responsibility;

Note: If this is not a 475 placement, recommended areas of concentration for future placements may be noted.

Level:	271	371	<input checked="" type="checkbox"/> 474	475	Assessment:	Pass	<input checked="" type="checkbox"/> Incomplete	Withdraw	Fail
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CONTEXT: Amanda spent this practicum in a mixed class of grade 5 and 6, in a Gr 4 – 8 school. I observed 2 Mathematics, and 1 science lesson during this practicum. For one lesson you had only the Grade 6 students in class while the CT had the grade 5s. For the mathematics you had do some differentiating in the assignments you gave, because of the split grade.

PERSONAL ATTRIBUTES: I saw a warm, friendly person, committed to the students and to teaching. Amanda showed respect for, and interest in, the students. She wanted them to do well and used positive reinforcement to encourage and motivate students. She was very cooperative and went beyond the requirements to be of assistance, and to learn the various facets of being a teacher.

LESSON PLANNING AND IMPLEMENTATION: Amanda had well prepared lesson plans for the classes I observed. She used a variety of techniques in her teaching, teacher and commercially prepared assignments and exercises, and other materials. Her time management was good. The lessons were appropriate and formed an integral part of the curriculum. Amanda used a variety of assessment strategies ranging from circulating around the room to see that students were doing the work correctly, checking with the entire class and taking in notebooks to assess and evaluate student work.

CLASSROOM MANAGEMENT: During the time she has been in these classes, Amanda has developed a good rapport with the students. Mutual respect between students and teacher was evident. The classroom was generally under good control, but should be tightened up a little.

ABILITY TO LEARN FROM PRACTICE: Amanda was very open to suggestions from us. When I questioned her on an aspect of the lesson that hadn't gone as expected, she had already noted it and had plans to improve on it. She was eager to learn from other staff and discussed some of her plans with the co-operating teacher before finalising them.

GOALS/RECOMMENDATIONS:

- Continue to be thorough in your planning, and clearly spell out your expectations to students. Try to consider all possible student responses, and how you will react to them.
- Continue to make sure that you have students' attention before you proceed with instructions or lesson.
- Continue to work at keeping unnecessary words and utterances from your speech (OK's, etc), and also encourage students to speak louder when they respond in class.

REPORT: Amanda did well in this class and we recommend a pass.

Days Absent: 0 Reason(s): _____

Student: Amanda Wiebe Cooperating Teacher: Carla van Lankvelt